

THEME 2 HOBBIES AND SKILLS

FUNCTIONS

1. Expressing likes, dislikes and interests
2. Expressing preferences
3. Talking about present and past abilities

LANGUAGE SKILLS and LEARNING OUTCOMES

Listening

E11.2.L1. Students will be able to build relationships between the conversations in a recorded text and pictures about the people's likes, dislikes, interests and preferences.

Pronunciation

E11.2.P1 Students will be able to pronounce plural and third person “-s” sounds.

Eg. drinks / drɪŋks / sings /sɪŋz/ wishes /wɪʃɪz/

Speaking

E11.2.S1. Students will be able to take part in a dialogue about likes dislikes, interests and preferences.

E11.2.S2. Students will be able to ask and answer questions about their present and past abilities.

Reading

E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.

E11.2.R2. Students will be able to paraphrase information in a text about people's choices.

Writing

E11.2.W1. Students will be able to write a paragraph about their interests and abilities.

SAMPLE USAGE

I enjoy hanging out with my friends.

I am good at computer skills.

I want to learn how to play chess.

I am good at... She is gifted in...

I am good at fixing things such as toys and gadgets.

How about you?

Do you also...?

Do you want to specialize in Turkish Calligraphy Art?

I am keen on helping the poor in my neighbourhood and all over the world.

What I like most is to spend time with my friends and relatives.

Stephan Hawking could walk when he was young.

I'd rather buy a sports car than a sedan.

TOPICS

1. GERUND / INFINITIVE

2. EXPRESSING PREFERENCES

3. PAST AND PRESENT ABILITIES (CAN / CAN'T / COULD / COULDN'T / WAS ABLE TO)